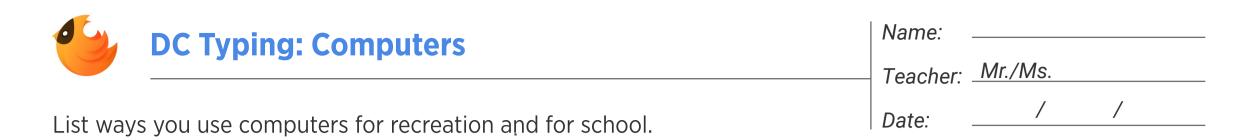


Name:			
Teacher:	Mr./Ms.		
Date:	/	/	

Use this table to keep track of your progress in DC typing.

Digital Ci	tizen Club
	Power of Computers
	Stay Safe Online
	Strong Passwords
	Communities & Communication
	Can I Trust this Site?
	Active Breaks
	Searching the Internet
	Creative Credit
	Be Kind: Online & Offline



	e following questions on the provided lines

What activities must you do face-to-face?



Keywords: Power of Computers

Name:	
Teacher:	Mr./Ms.

Use each of the words below in a sentence.

computer tablet internet programmer

1.	
2.	
3.	
1	
٠.	



DC Typing: Internet Safety

Teacher: Mr./Ms.	Name:		
Todolici.	Teacher:	Mr./Ms.	

List examples of public and personal information in the chart below.

No.	Public	No.	Personal

Answer the following questions on the provided lines.

A pop-up window appears with an offer for a free video game. What do yo	ou do?
Your friend is upset because someone posted a photo of them. How can yo	ou help?

	Internet Safet		Te	ame: eacher: ate:
internet	website	virus	privacy	pe
personal inform	nation	malware	download	

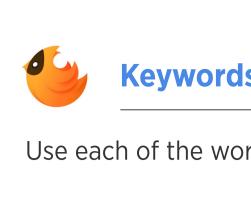
5	DC Typing: Strong Passwords	Name:		
		Teacher:	Mr./Ms.	
ct th c	stans for making a strong passiverd below	Date:	/	/
st the	steps for making a strong password below.	1 2 3.33		

No.	Steps to create a strong password

Now let's practice! Grab a book and follow the steps to create 5 strong passwords that hackers can't break.

No.	Examples of strong passwords

What should you do if you've accidentally shared your password with someone?				



Keywords: Strong Passwords

log in hacker

Date: / /

Use each of the words below in a sentence.

password

1.

username

2.

3. ______

4. _____



DC Typing: Communities

Name:	
Teacher:	Mr./Ms.

List some of the communities you are a part of online and offline.

No.	Online	No.	Offline

Answer the following questions on the provided lines.

How do you communicate with your online communities?				
How do you communicate with your offline communities?				



Keywords: Online Communities

Name:	
Teacher:	Mr./Ms.

Use each of the words below in a sentence.

	instant message	email	emoji	blog	community
	chat room		social media	cyberbullying	
1.					
2.					
3 .					
4.					
5.					
6.					
7.					
8.					



DC Typing: Trust this Site?

Name:			
Teacher:	Mr./Ms.		
Date:	/	/	

Fill in the charts below with tips for spotting both safe and unsafe sites.

No.	Tips for spotting a SAFE site
No.	Tips for spotting an UNSAFE site
nswor th	e following questions on the provided lines.
What sho	uld you do if you end up at a site that doesn't seem safe?



Keywords: Trust this Site?

Use each of the words below in a sentence.

Date: / /

pop-up	ad	trojan	virus	phishing
personal information	SC	am	spam (noun)	spam (verb)
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				



DC Typing: Active Breaks

Name:			
Teacher:	Mr./Ms.		
Date:	/	/	

List both the positive and negative effects technology can have on our lives.

No.	Pros	No.	Cons

How can we balance using technology and being active?			



Keywords: Active Breaks

Name: _______
Teacher: Mr./Ms.

Use each of the words below in a sentence.

Date: / /

5.

	DC Typing: Research	Name:		
		Teacher:	Mr./Ms.	
	e a topic you would like to learn more about and fill in ndout below.	Date:		/
My to	opic:			
/rite t	the keywords you will use to search for more information below.			
esear	rch notes:			
umm	arize what you learned below:			

DC Typing: Search Skills	Name:		
	Teacher:		
Circle the keywords you would use to search for each topic.	Date:	/	/
1. Where was Abraham Lincoln's place of birth and what was his b	oirthday?		
2. What day of the week will Thanksgiving be in 2025?			
3. What is the population of New York City?			
4. Who is the author of James and the Giant Peach and when was	it written?		
5. In what habitats do penguins live?			
Answer the following questions on the provided lines.			
How can using quotation marks improve your search results?			
How can using the minus sign improve your search results?			



Keywords: Searching the Internet

Name: ______ Teacher: _Mr./Ms.

Date: ____/ /

Use each of the words below in a sentence.

search engine keyword internet filter

3.	
4	
4.	

DC Typing: Creative Credit	Name: Teacher: Mr./N	 1s
Choose a topic you would like to learn more about and fill in the handout below.	Date:	/
My topic:		
Keywords:		

website address and the date you visited the site. Paraphrase what you learned below. Include a quote from one of your sources:



Keywords: Creative Credit

	Name:	
_	Teacher:	Mr./Ms.

Use each of the words below in a sentence.

plagiarism copyright citation bibliography paraphrase source

1.

2.

4.

Name:			
Teacher:	Mr./Ms.		
Date:	/	/	

Stop Cyberbullying Club Pledge			
С	Come to the rescue of others. Don't be a bystander.		
L	Lend your shoulder. Offer support to those who have been bullied.		
U	Understand that everyone wants to be treated with kindness and respect.		
В	Be a hero. Stop bullying when you see it and tell a trusted adult.		

I pledge to be respectful of others and stand up against cyberbullying whenever and wherever I see it.

Student Signature ______

Teacher Signature _____

Date

DC Typing: Be Kind	Name:		
	Teacher:	Mr./Ms.	
Answer the following questions on the provided lines.	Date:	/	/
1 NA/Is at the second to the D			
1. What is a cyberbully?			

2. What are some cyberbully behaviors? 3. What can you do to stop cyberbullying? 4. What is the best way to prevent cyberbullying?

