

### **Offline Opening Discussion with Weekly Question**

1. Introduce the week's topic with the weekly question provided in the week-by-week guide.
2. Lead students in a short discussion, asking them what they already know about this topic and what they would like to know.
3. Record their knowledge and questions on the board or an anchor chart to reference at the end of the lesson.

### **Online Video**

Students individually watch the week's video lesson online.

### **Online Vocabulary**

Students individually go through the online vocabulary slides for the week.

If needed, they can come back to reference these slides later on.

### **Online Drop Quiz (Levels 2 and up for most topics)**

Students work individually on this online activity to quickly check understanding of key terms they will see in the video and activities that follow.

### **Online Article**

Students individually read the article online to reinforce or extend knowledge from the video.

If needed, they may come back to reference the article later on.

### **Online Activity**

Students individually work on the week's online decision making game, sorting game, or other activity to reinforce learning from the video lesson. Some weeks may include more than one!

### **Online Multiple Choice Quiz (Levels 3 and up)**

Students individually complete an online, five-question, multiple choice quiz to recall information from the video and article.

### Online or Offline In-class Extension Activity

Our week-by-weeks include a suggested in-person activity for each week, however, other options may be substituted, such as one of the following:

- a. Break the class into groups. Assign each group one of the tips from the video/reading. Have them create a poster and present it to the class.
- b. Think, Pair, Share: Students discuss in pairs practical ways in which they could put the lesson into action in real life.
- c. Using a keyword from the lesson, instruct students to write their own acrostic poem about the importance of the topic, or using examples of the topic or word.
- d. Using a key topic from the lesson, instruct students to create a T-chart listing pros and cons of the concept or technology.

All handouts, as well as blank templates for vocabulary and other activities, are available in the Resource Center.

### Offline Closing Discussion- Return to the Weekly Question

1. As a class, go back to the board or anchor chart where knowledge and questions were recorded.
2. In pairs, small groups, or as a class, ask students to go over the chart to clear up any misconceptions that were recorded earlier and answer any questions their classmates brought up.
3. Finish up with a discussion or written reflection of the weekly question, asking students to answer it to the best of their ability.

### Online or Offline Homework

Any unfinished parts of the online course, in-class activity, or extra resources may be assigned to be finished as homework.