

The logo features the words "VOCABULARY" and "& SPELLING" in a bold, stylized font. "VOCABULARY" is in white with a blue outline, and "& SPELLING" is in dark blue with a white outline. The text is set against a background of colorful, irregular splashes in blue, pink, orange, red, yellow, and green. Small dots of the same colors are scattered around the splashes.

VOCABULARY & SPELLING

Teacher Handbook

Vocabulary and Spelling

Level 8 curriculum

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01

Program Introduction

What is Vocabulary & Spelling?

Our Vocabulary & Spelling courses introduce students to a wide range of crucial reading and spelling tools, from syllabification and vowel sounds to sight words and word parts. Each level comprises 40 weeks of self-paced activities that will give your students the opportunity to hone these new skills and expand their vocabulary.

EdClub | Spelling Home Stats Badges Level 3: Affixes and Sight Words

0% progress | 0 stars | 0 points

Week 1: un

1 Spelling & Vocab In...	2 Video: un	3 Definitions	4 Story	5 Spelling Practice	6 Dictation
7 Drop Quiz	8 Jumble	9 Fill in the Blank	10 Multiple Choice	11 Proofreading	12 Crossword

Week 2: s

13 Video: s	14 Definitions	15 Story	16 Spelling Practice	17 Dictation	18 Drop Quiz
19 Jumble	20 Fill in the Blank	21 Multiple Choice	22 Proofreading	23 Crossword	

Week 3: re

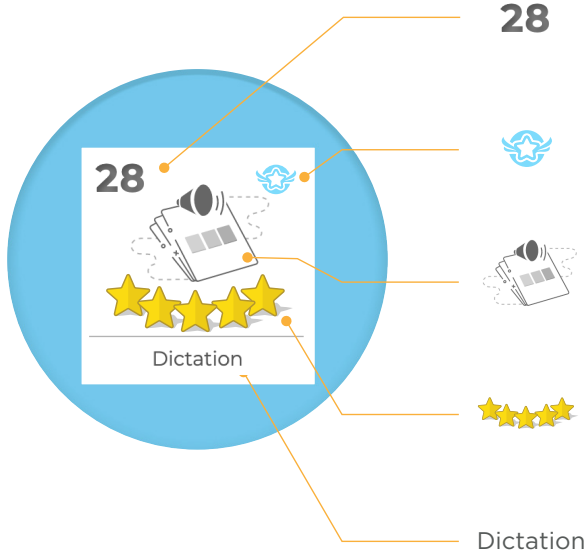
24 Video: re	25 Definitions	26 Story	27 Spelling Practice	28 Dictation	29 Drop Quiz
30 Jumble	31 Fill in the Blank	32 Multiple Choice	33 Proofreading	34 Crossword	

Week 4: es & ies

35 Video: es & ies	36 Definitions	37 Story	38 Spelling Practice	39 Dictation	40 Drop Quiz
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Lesson Display

On the main course page, there is a list of lessons to be completed one after another. Each lesson has several features to help you understand the type and purpose of the lesson and to display student performance.



Lesson Number

Specifies the number of the lesson

Platinum Star

Earned maximum possible score on the lesson

Lesson Icon

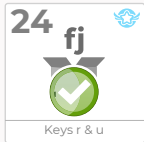
Indicates the type of lesson: practice, game, video, etc.

Stars

Number of stars earned out of 5

Lesson Title

Describes what the lesson is about



Completed

Check marks are earned for completing introductory lessons



Assigned Lessons

Indicates lessons that are assigned to you

02

Program Content

Each level of the program focuses on a different area of word study, with 40 weeks' worth of content exploring that focus. Every week introduces a new set of target words that students will master over a series of activities.

Level 1: Vowels & Sight Words (coming soon)

Level 2: Vowels, Syllables & Sight Words (coming soon)

Level 3: Affixes & Sight Words

Level 4: Word Parts & Sight Words

Level 5: Base Words & Sight Words

Level 6: Affix Families

Level 7: Greek & Latin Roots

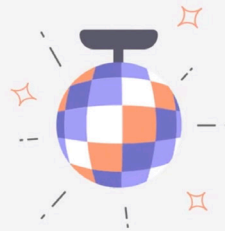
Level 8: Focus Words

03

Program Theory

By learning to apply the knowledge contained in our program to the world around them, your students will become faster, more accurate, and more independent readers.

iridescent



04

Student Experience

Students are introduced to each word set with a video. After that, they review the illustrated definition slides before moving on to a story that uses all of the vocabulary words in context. From there, they work on building their understanding of the definitions as well as solidifying the spelling of each word by working through a set of eight games and activities to reinforce their learning.









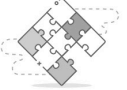
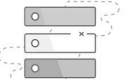

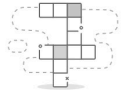
Each “week’s” set of activities is designed to be used sequentially, but can either be implemented all at once or broken up as best suits the needs of your schedule and students.

05

Icons

Different types of lessons are represented by different icons. Becoming familiar with these icons will help students navigate Vocabulary and Spelling, and instantly understand the nature of each lesson.

1. Introduction Video
2. Video
3. Definitions
4. Story
5. Spelling Practice
6. Dictation
7. Drop Quiz
8. Jumble
9. Fill in the Blank
10. Multiple Choice
11. Proofreading
12. Crossword

1  Spelling & Vocab Intr...	2  Video: un	3  Definitions	4  Story	5  Spelling Practice	6  Dictation
7  Drop Quiz	8  Jumble	9  Fill in the Blank	10  Multiple Choice	11  Proofreading	12  Crossword

06

Lesson Types

Videos

Students explore the week's topic with a short educational video that dives into the meaning of a word part, how it has changed over time, and how to spot it in unfamiliar words.



un·lock 

verb
to undo the lock of

I can't unlock the door without the key. 

Please unlock the car door. 



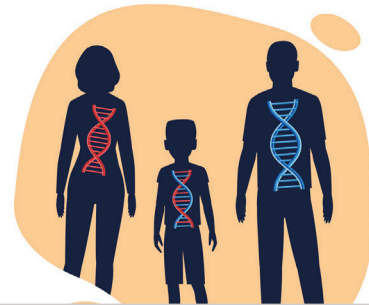
Definitions

Illustrated definition slides introduce each vocabulary word and provide example sentences to familiarize students with the words' use.

▶ **Genes** determine a lot about what you look like and who you are. Your DNA is the microscopic **genetic** material found inside all of your cells that is passed down from one **generation** to the next. Each parent passes their DNA on to their **progeny**, so that a child gets half of their **genetic** material from each parent. The unique mix of the two sets of DNA helps **generate** the hair and eye color of the child, as well as determine how tall they might grow, and how likely they are to get certain diseases.

genes

genes (n): parts of a cell that control or influence the appearance, growth, or other traits of a living thing



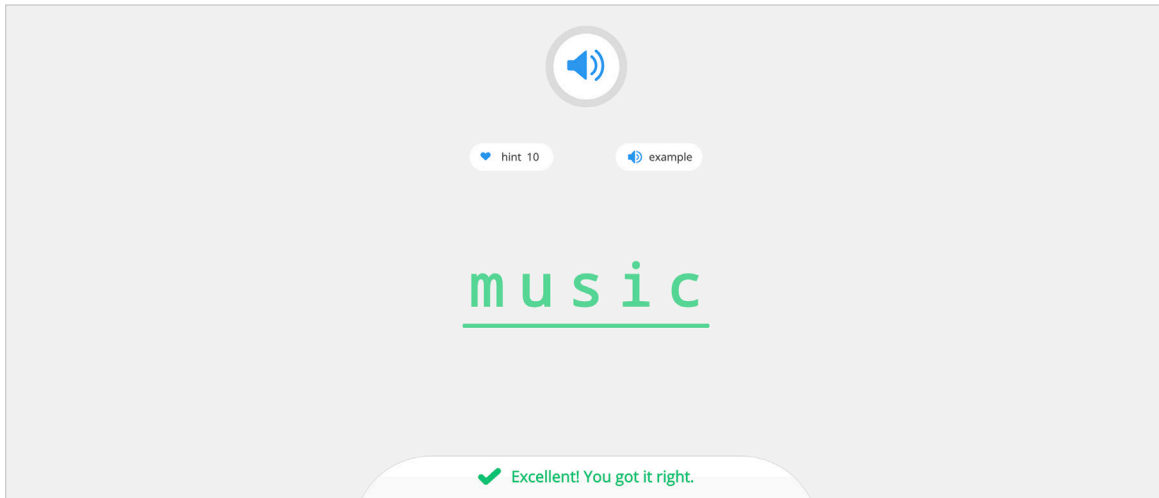
Story

Students see the new vocabulary words in context as they read through each week's original story. Students must type each target word they see in order to progress through the text.



Spelling Practice

Students type each new vocabulary word twice, once with a spelling guide and once by memory.



Dictation

Students must type each vocabulary word they hear correctly, using the number of spaces representing letters as a clue. If a word is misspelled, it must be typed again three times before the student can proceed.



Drop Quiz

After matching a word with the definition at the top of the screen, students drag their answer to the vortex in the center to see if they're correct. The vortex will accept the right answers and reject the wrong ones.



Jumble

Students are asked to unscramble and rearrange the letters on the screen in order to form the week's vocabulary words.

We got lost after following the _____ directions.

Red is the _____ of blood.

Please _____ the latch so it can be removed.

The human _____ is made up of around 60% water.

I like to study while listening to classical _____.

10

- body
- color
- music
- stand
- sun
- unable
- unbelievable
- unhelpful
- unlock
- unscrew

Fill in the Blank

Drawing on their vocabulary knowledge, students must read each incomplete sentence and select the appropriate words from the word bank to fill in the blanks.

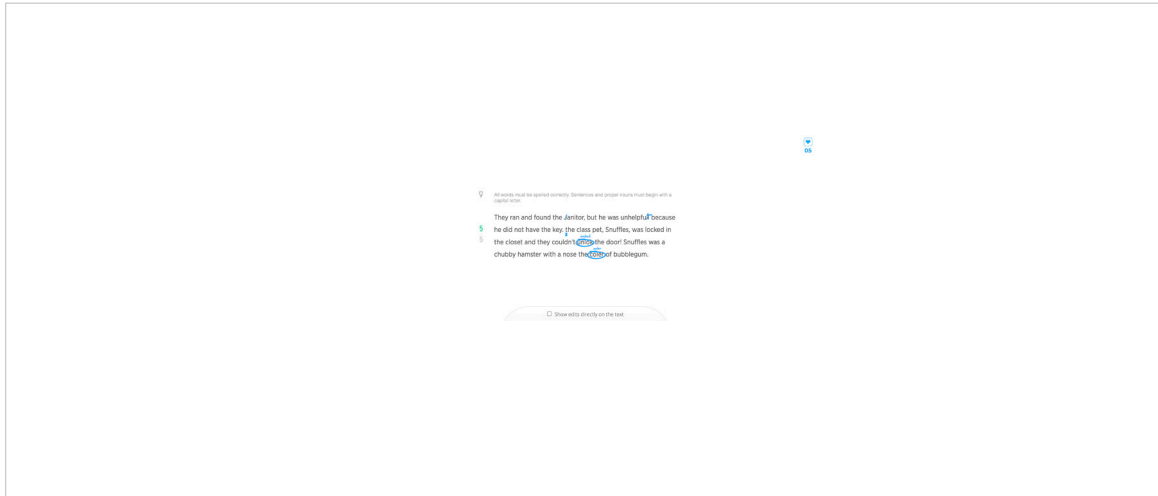
find the correct definition

stand

- the star that the Earth moves around and that gives the Earth heat and light
- to undo the lock of
- a small structure (as a rack or table) on or in which something may be placed
- a quality such as red, blue, green, yellow, etc., that you see when you look at something

Multiple Choice Quiz

Students synthesize their vocabulary and spelling knowledge to answer each question correctly. Students must match words with images, definitions, and audio as they work their way through this quiz.



The screenshot shows a digital proofreading interface. At the top right, there is a blue circular icon with a white 'X' and a small '24' next to it. Below this, a list of instructions is displayed:

- 1 Always write must be spelled correctly. Sentences and proper nouns must begin with a capital letter.
- 2 They ran and found the amitor, but he was unhelpful because
- 3 he did not have the key: the class pet, Snuffles, was locked in
- 4 the closet and they couldn't open the door! Snuffles was a
- 5 chubby hamster with a nose that stuck out of bubblegum.

At the bottom of the interface, there is a button with the text "Show exits directly on the text" and a small square icon to its left.

Proofreading

Spelling skills are put to the test while also reinforcing basic capitalization and punctuation rules. Students must hunt for mistakes in the text and correct them, choosing from a variety of handwritten proofreading marks or editing the text directly.

ACROSS

2 Bedside table, for example

3 Seems impossible

6 Nearest star to Earth

7 **Lacking ability**

8 Red, blue, or white, for example

9 Loosen by turning

DOWN

1 Providing no assistance

4 **Arms, legs, and head are parts of this**

5 Dance to this

7 Open with a key

hint 10

Crossword

Students must combine everything they've learned to solve this challenging crossword puzzle. Using the clues, they must identify and correctly spell each vocabulary word.

07

Motivation

Hints

Throughout the activities, students have the option to utilize hints that will guide them to the correct answers. Students have the opportunity to earn even more points by completing lessons without using any hints.

Scoring

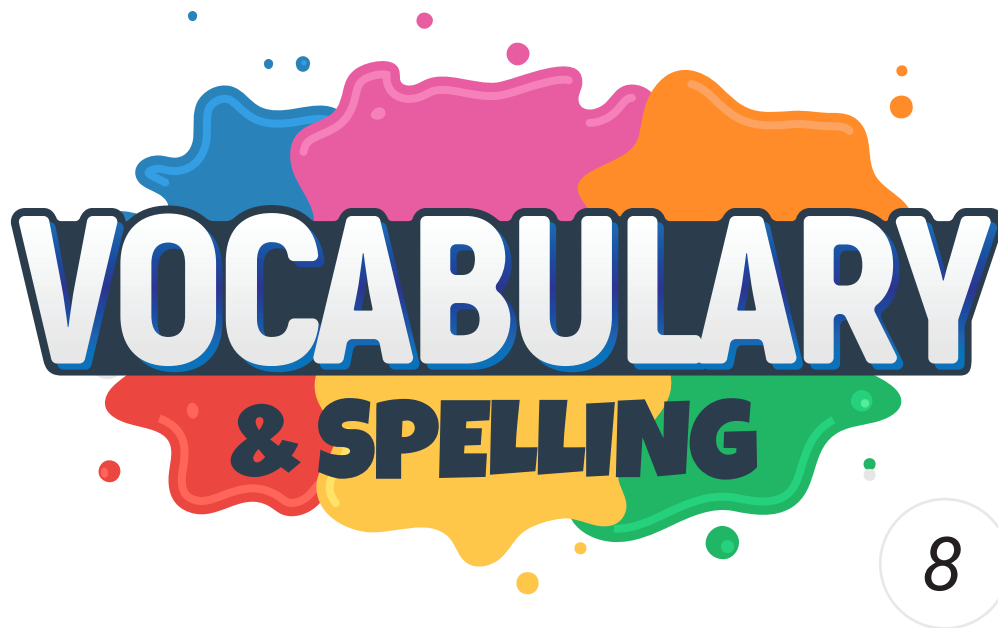
After completing a lesson, students are awarded points and stars. A perfect score can be achieved by completing each lesson without mistakes and without using hints. Teachers should encourage students to earn a perfect score on every lesson. Repeating lessons until a perfect score is achieved allows students to reinforce their spelling skills and vocabulary knowledge.

Scoreboard

If you believe that healthy competition is beneficial to your students, you can turn on an optional scoreboard. The scoreboard ranks all students enrolled in a class, while the leaderboard shows only the top performers.

08

Word Lists

The graphic features the words "VOCABULARY" and "& SPELLING" in a bold, stylized font. "VOCABULARY" is in white with a blue outline, and "& SPELLING" is in dark blue with a white outline. The text is set against a background of colorful, splattered paint in shades of blue, pink, orange, red, yellow, and green. To the right of the main text, the number "8" is enclosed in a white circle with a thin grey border.

VOCABULARY & SPELLING

8

Level 8 covers focus words, complex words that can be broken down into their affixes and roots to make other words. It has 40 weeks' worth of content exploring that content. Every week introduces a new set of target words that students will master over a series of games and activities. The routines, handouts, and word lists are formatted to be easily printable.

Week 1: ambivalence	Week 2: equanimity	Week 3: coalesce	Week 4: pervasive	Week 5: transcendent
ambivalence	equanimity	coalesce	pervasive	transcendent
ambiguity	equivocate	adolescent	perfume	descent
invaluable	serenity	adolescence	inventive	luminescent
valor	animatedly	cohabituate	retentive	convergent
evaluate	inequality	coalition	evade	transfigure
convergence	equality	coincidentally	evasive	translucent
valiant	adequate	cogent	perennial	ascend
validation	brutality	coincide	perfunctory	transient
valedictory	equity	cohesive	perpetual	transferable
divergence	finality	cofounder	permanent	transcription

Week 6: exonerate	Week 7: immutable	Week 8: emancipate	Week 9: photographic	Week 10: superfluous
exonerate	immutable	emancipate	photographic	superfluous
gravitate	mutants	emerge	photogenic	supernova
exotic	unflappable	suffocate	graphic	superabundance
onerous	immorality	mandate	photosynthesis	zealous
excavate	mutation	unanticipated	nomadic	rigorous
aggravated	impediment	manual	calligraphy	fluent
onus	mutate	evaporate	titanic	flux
extrapolate	mutability	emanate	topographic	superior
substantiate	impartial	reciprocate	moronic	fluidity
exception	certifiable	elude	seismograph	righteous

Week 11: infallible	Week 12: trepidation	Week 13: introspection	Week 14: abrogate	Week 15: egress
infallible	trepidation	introspection	abrogate	egress
fallacious	trepid	introversion	interrogation	progression
fallacy	illustrate	aspect	abdicated	congressional
incoherent	ideate	resurrection	absorb	egregious
irascible	tolerate	introduce	abduction	emission
indefinite	iterations	dissatisfaction	surrogate	aggressor
audible	recreate	recollection	arrogance	elusive
terrible	trepidacious	prospect	motivated	elaborate
interminable	intrepid	perspective	abstract	digression
fallible	recreation	speculate	calibrate	progressive

Week 16: laboriously	Week 17: dilapidated	Week 18: untenable	Week 19: dissimilar	Week 20: corroborate
laboriously	dilapidated	untenable	dissimilar	corroborate
collaborate	dilemma	sustainable	granular	robust
laborer	divest	unbearable	disruption	corrosive
wrongly	opinionated	tension	facsimile	correspondent
adamantly	dimension	unjust	insular	fixate
spitefully	contaminated	attenuate	assimilate	triangulate
boldly	dilute	tenor	similarly	corroboration
dubious	lapidary	tenant	disqualify	corridor
belabor	invigorated	verifiable	unassimilated	rejuvenate
envious	dilapidation	reputable	dishonest	correlate

Week 21: surpass	Week 22: contemporaneous	Week 23: acquiescent	Week 24: inspiration	Week 25: perplexing
surpass	contemporaneous	acquiescent	inspiration	perplexing
surname	conflict	accustom	aspiration	persistent
impasse	miscellaneous	unrequited	inculcate	appealing
passage	extraneous	accrue	inclination	appetizing
surrealism	simultaneous	acquire	perspiration	infuriating
bypass	converse	opalescent	spiritless	complexion
surfeit	conduct	iridescent	respiration	perplex
passable	temporary	quiescent	dispirited	permeate
surveillance	tempo	quietude	indoctrinate	plexus
surmount	contemporary	acclimate	inspire	peruse

Week 26: obligatory	Week 27: desolate	Week 28: endorsement	Week 29: ingest	Week 30: warily
obligatory	desolate	endorsement	ingest	warily
objective	solipsism	enthrall	intruder	warehouse
ligament	declare	dorsal	digestible	merrily
liaison	definitive	endear	indebted	contrarily
exploratory	sole	merriment	gesticulate	beware
obliged	considerate	encroach	indent	customarily
disobedient	proportionate	enforce	suggestive	aware
explanatory	articulate	endorse	inclusion	primarily
obvious	demonstrate	maltreatment	gesture	wariness
celebratory	solely	disentangle	congestion	airily

Week 31: implication	Week 32: artificial	Week 33: intellectual	Week 34: misnomer	Week 35: viaduct
implication	artificial	intellectual	misnomer	viaduct
appliance	edifice	intellect	nominate	aqueduct
simplify	artisan	factual	mishandle	trivialize
relationship	artful	neglect	nomenclature	induct
pliers	artless	selective	nomination	deviate
pliancy	prolific	instinctual	ignominy	obviate
imminent	differential	predilection	miscalculate	by-product
misapplied	sacrifice	conceptual	misconstrue	productivity
imperative	artifice	lecture	nominally	deduction
ovation	glacial	elect	binomial	reductive

Week 36: proliferate	Week 37: accuracy	Week 38: convocation	Week 39: perjury	Week 40: incessant
proliferate	accuracy	convocation	perjury	incessant
aggregate	curators	congenial	impervious	incongruous
estimate	procure	disconcerted	perish	intractable
conifer	access	invocation	jurisprudence	indelible
contemplate	legacy	irrevocable	jury	inconspicuous
proletariat	accommodate	interpretation	juror	cessation
Carboniferous	security	generalization	perjure	observant
proliferate	privacy	vocalization	injurious	compliant
situate	accentuate	conclave	perspire	secession
aquifer	curative	evocative	injury	intercession

09

Routines

We suggest the following classroom routine: opening discussion, instruction, offline group activity, online independent practice, offline closing activity, and extra practice. Options are provided to choose the offline group activity, closing activities, and extra practice assignment that best suit the needs of your students, or that you may feel best suit that week's particular content. The regularity of the routine allows students to become familiar with the format quickly and just focus on learning the new content, while participating in engaging discussions and activities together.

Opening Discussion:

1. Show the focus word of the week on the board and break it into its component parts (affixes/roots). Make a heading for each word part and have students brainstorm a list of words using each part (teacher can make lists under the headings as students share.) Ask students if they can figure out what each of the word parts might mean, based on the list of words they have come up with.
2. Watch the lesson intro video as a class.

Instruction:

1. For the first few lessons, and as needed, review that many word parts such as affixes and roots have been borrowed from other languages like Greek and Latin. These word parts help form the meaning of many English words. Each week, we will break down one complex word into its parts so we can figure out the meanings of a lot of words that use those same parts, which will help us become better readers and writers.

Offline Group Activity (choose 1 per lesson):

Guess My Word

- Students take turns choosing a vocabulary word for other students to guess. Teacher may ask to know the student's word in case the student needs support.
- Students who are guessing take turns asking questions about the word. Clues should elicit only a yes or no response from the student in the chair. Teacher should model this, unless the class has practiced. (eg. Does your word have the prefix hexa? Is your word plural? Does your word mean 'make again'?)
- Student calls on three classmates to guess the word.
- Teacher may want to assign points to the audience for each word they guess correctly.

Draw a Word

- Students choose or are given a word to draw on paper. Students should do a “quick sketch.” Teacher will first model drawing simply or using stick figures, emphasize that this is not art class, and set a timer for 3-5 minutes.
- Students share illustrations in whole group, small groups, or pairs.
- Teacher may have students compare and contrast how students drew the same word or have students guess each others’ words based on the illustrations.

Vocabulary Charades

- Teacher writes vocabulary words on scraps of paper and puts the scraps in a bag.
- Students blindly choose a word from a bag.
- Students take turns acting out the word on their paper for audience members to guess, or can be played in pairs or small groups.

Headbands

- Teacher has prepared vocabulary word cards on index cards or sentence strips. Teacher passes out one word to each student. Students should not look at their word.
- Without looking, each student takes vocabulary word and holds it up on his or her forehead so that classmates may see the word.
- Students walk around the classroom, holding their card to their head, and ask each other about their word to figure it out. Students may only ask questions that elicit a yes or no response. Teacher will want to model good questions (eg. Does my word have the prefix hexa? Is my word plural? Does my word mean 'make again'?)

Four Corners

- Teacher selects four (or more) vocabulary words and writes them, one word per paper. Teacher posts words in the corners of the classroom (or far enough away from each other for students to need to move between).
- Teacher has students begin in the middle of the room and orients students to where the words are located in the classroom.
- Teacher gives students clues. Students listen to the clue and move to the word that matches the clue. Teacher might use the sentence frames, “Move to the word that means _____; Move to the word that is the opposite of _____; Move to the word with the prefix/suffix _____.” Clues do not need to have only one correct answer.

Online Independent Practice:

1. Students work individually on Vocabulary and Spelling activities on a computer or device.

Offline Closing Activity (choose 1 activity per lesson):

Group story

- Going around the room in order, each student contributes 1-2 words to a story.
- The story can be about anything, but it must make sense.
- Students try to work in the week's practice words as often as possible (points may be awarded).
- A talking stick/item may be passed around to mark whose turn it is to speak.
- Try to keep the pace somewhat quick!

Practice something new

- Teacher asks for student volunteers to identify one of the practice words that was new to them.
- Challenge the class to give examples of that word in a sentence.

Which one's our word part?

- Teacher/students write words on the board and the rest of the class tries to identify which words use the word part with the meaning taught (ex: untie, undo) vs. those that don't (ex: uncle, unicycle)

Homework:

- Handouts may be assigned for extra practice using one of the available templates.

10

Handouts

Level 8 - Handout 1

2 pages

Level 8 - handout 2

2 pages

Level 8 - handout 3

2 pages

8th Grade Handout 1

Name _____ Class _____ Date _____

Write the week's focus word and what it means below.

Focus word: _____ Definition: _____

Copy this week's practice words. Underline the focus word part(s) being practiced in each word.

Choose two of the week's practice words, and draw a quick picture of each:

Practice word 1:	Practice word 2:

8

A synonym is a word that means the same thing as another word. For example, couch and sofa are synonyms. So are big and huge, or car and automobile. How many of this week's practice words can you think of synonyms for?

Practice word	Synonym

Write a sentence or short paragraph using at least two of this week's practice words. Challenge yourself by seeing how many you can use together in the same sentence or the same paragraph. Circle the practice words that you've used.

Level 8 - Handout 2

Name _____ Class _____ Date _____

Write the week's focus word and what it means below.

Focus word: _____ Definition: _____

Copy this week's practice words. Underline the focus word part(s) being practiced in each word.

Choose two of the week's practice words and do your best to explain what they mean in your own words:

Practice word: _____ Definition: _____

Practice word: _____ Definition: _____

8

Find the opposite of as many of this week's practice words as you can:

Practice word	Opposite

Write this week's practice words one by one.

1. Check the word on the front of the page, then turn back here.
2. See if you can write the word with your finger in the air or on the desk in front of you.
3. Write it in the list below.

If you can't remember how to spell it, it's ok, just check again!

Level 8 - Handout 3

Name _____ Class _____ Date _____

Write the week's focus word and what it means below.

Focus word: _____ Definition: _____

Copy this week's practice words. Underline the focus word part(s) being practiced in each word.

Choose two practice words and come up with a hint or clue for each word as if a classmate were trying to guess it:


Practice word: _____ Clue: _____

Practice word: _____ Clue: _____

8

Can you think of any more words with this week's word parts? List as many as you can!

Make a quick drawing of a scene that includes as many of this week's practice words as possible. Label the parts that show the practice words when you're done:



11

Common Core Alignment

Language

CCSS.ELA-LITERACY.L.8.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.8.2.C - Spell correctly.

Language**CCSS.ELA-LITERACY.L.8.4**

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.8.4.A - Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CCSS.ELA-LITERACY.L.8.4.B - Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

CCSS.ELA-LITERACY.L.8.4.C - Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CCSS.ELA-LITERACY.L.8.4.D - Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Language

CCSS.ELA-LITERACY.L.8.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.8.5.B - Use the relationship between particular words to better understand each of the words.

CCSS.ELA-LITERACY.L.8.5.C - Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bull headed, willful, firm, persistent, resolute).

Language

CCSS.ELA-LITERACY.L.8.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.