

# Self-Evaluation

Social Awareness

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Read each skill and write a check in the box that best identifies your ability.

I can...	Almost Always	Sometimes	Still Learning
Look at something from multiple perspectives.			
Be a good listener.			
Appreciate diversity.			
Write thank you notes.			
Respect others.			

# Graphic Organizer

Social Awareness

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the graphic organizer after reading each article. Write the main idea under the article title and respond to the self-reflection.

Article	More Than One Perspective	Empathy	What Makes a Family?	Our Classroom	Respecting Others
<b>The Main Idea</b>					
<b>Self-Reflection</b>	Describe your perspective.	What does a good listener do?	What does diversity look like in a family?	Describe how your classroom is diverse.	How can you show others respect?

# Paragraph Response

Self-Management

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Why do you think social awareness is important? Write or draw your answer below.

# Self-Reflection

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Social Awareness | More Than One Perspective

Perspectives are the ways we think and feel. Write about the perspectives of the students in the picture below.

Student 1

Student 2

Student 3



Student 1's Perspective: \_\_\_\_\_

Student 2's Perspective: \_\_\_\_\_

Student 3's Perspective: \_\_\_\_\_

Draw a scene from your life that includes two perspectives. Then write about the perspectives.

Perspective 1: \_\_\_\_\_

Perspective 2: \_\_\_\_\_



# Self-Reflection

Social Awareness | Empathy

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

List two things that make someone a good listener.

1. \_\_\_\_\_

2. \_\_\_\_\_

Describe a time when you were a good listener.

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Describe a time when you weren't a good listener.

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# Feelings

Social Awareness | Empathy

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_



Silly



Angry



Surprised



Upset



Happy



Sad



Scared



Sick

Select one of the emotions above and describe a time you felt that emotion.

I felt \_\_\_\_\_ when \_\_\_\_\_

\_\_\_\_\_

# Self-Reflection

Social Awareness | What Makes a Family?

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In the circles below, write your name, the names of your friends and family, and the names of members of your community who are important to you.

**Community**

**Friends and Family**

**Me**



# Family Day

Social Awareness | What Makes A Family?

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Who are some people you would invite if your class had a Family Day? Describe or draw them in the boxes below. Remember, you don't need to be related to them to invite them!

**Name:**

**Name:**

**Name:**

**Name:**

**Name:**

**Name:**

## A Gift For You

Social Awareness | What Makes A Family?

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Think of someone you would invite if your class had a Family Day, and write their name below. Remember, you don't need to be related to them to invite them!

Now, write this person a friendly letter or draw them a nice picture in the box below. If you can, give them this page as a gift when you're done!

# Self-Reflection

Social Awareness | Our Classroom

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Fill in the blanks with your answers.

## My Favorites

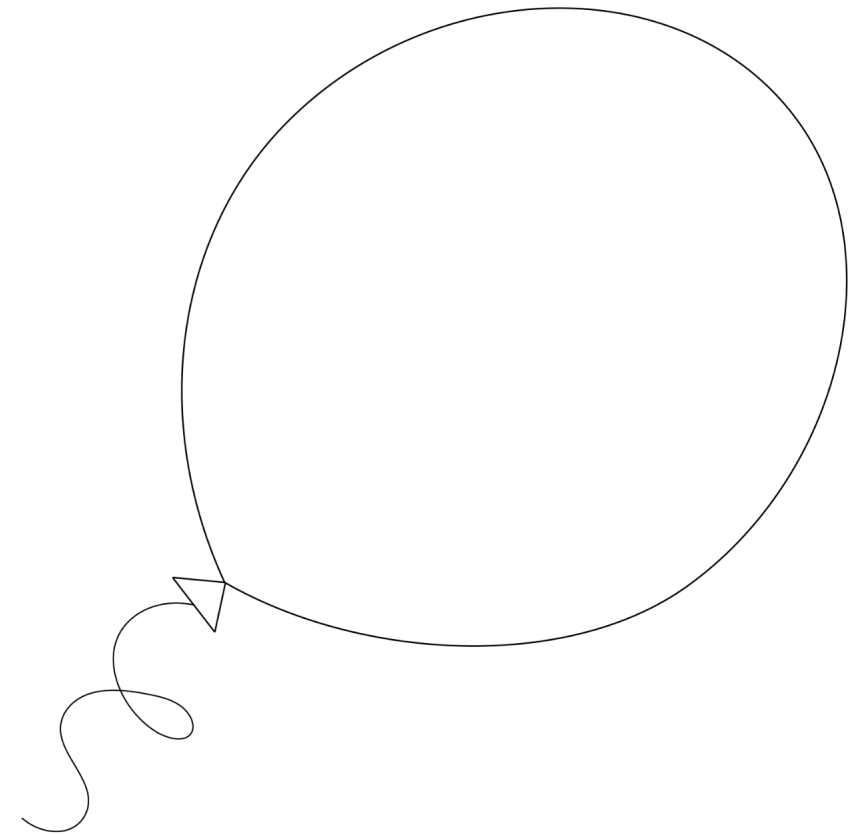
**Food:** \_\_\_\_\_

**Animal:** \_\_\_\_\_

**Book:** \_\_\_\_\_

**Subject:** \_\_\_\_\_

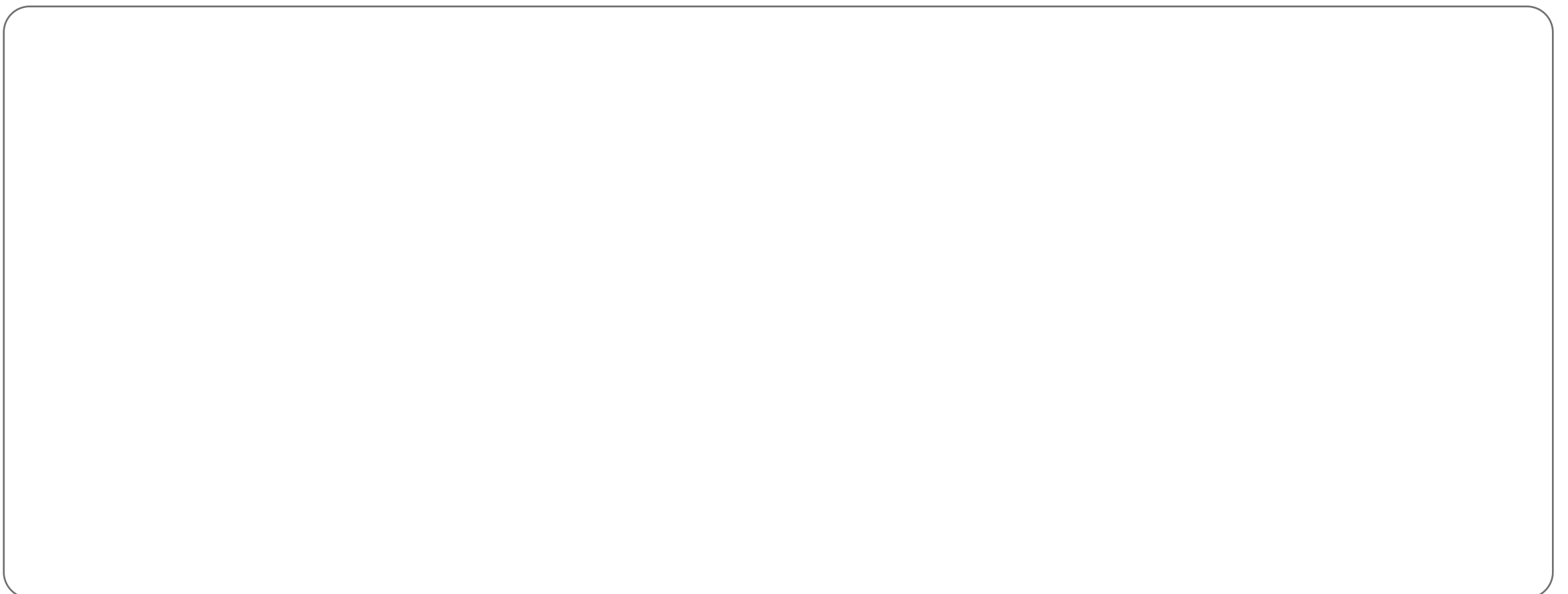
## My Birthday



When I grow up, I want to be \_\_\_\_\_ .

Draw a picture of your family in the box below.

## My Family



# All About Me: Introducing Myself

Social Awareness | Our Classroom

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Write or draw in the boxes below with information you'd be comfortable sharing with a partner.

**What I Look Like**

**One Of My Friends**

**Favorite Food**

**Something I Love**

**Something I Don't Like**

**Something I Want**

**Favorite Subject**

**Favorite Holiday**

**Fun Fact About Me**

# All About Me: What I Learned

Social Awareness | Our Classroom

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

While your partner shares their “Introducing Myself” page with you, write or draw in the box below to keep track of what you learn. Remember you can ask them questions for more information!

# A Day in the Life

Social Awareness | Our Classroom

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Pretend you're making a ten-minute movie about a day in your life. You're the director, so you get to choose what parts of your life to show! What would you show your classmates? Describe or draw some scenes from your pretend movie in the boxes below.

**Scene 1**

**Scene 2**

**Scene 3**

**Scene 4**

**Scene 5**

**Scene 6**

**Scene 7**

**Scene 8**

**Scene 9**



# Respecting Cultures

Social Awareness | Respecting Others

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

After learning about your assigned country, write down the following information.

**Country's Name:** \_\_\_\_\_

**Country's Location:** \_\_\_\_\_

**Country's Languages:** \_\_\_\_\_

**Country's Foods:** \_\_\_\_\_

**Country's Holidays:** \_\_\_\_\_

**Describe or draw what you would do in your assigned country in the box below.**