

# Self-Evaluation

## Relationship Skills

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Read each skill and write a check in the box that best identifies your ability.

I can...	Almost Always	Sometimes	Still Learning
Communicate clearly with my teacher.			
Maintain friendships.			
Work in a group.			
Listen to my friends.			
Make new friends.			

# Graphic Organizer

## Relationship Skills

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the graphic organizer after reading each article. Write the main idea under the article title and respond to the self-reflection.

Article	Communication	Community Organizing	Letter-Writing Activism	Making Friends	Teamwork
<b>The Main Idea</b>					
<b>Self-Reflection</b>	Describe some ways to communicate.	How can you help your community?	What change would you like to see in your community?	How can you be a good friend?	What teams are you part of?



# Self-Reflection

Relationship Skills | Communication

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

## Methods of Communication

Raising your hand

Eye contact

Email

Text

Phone call

Letter

Invitation

Video

Hug

Write communication methods in the boxes below. How do you communicate with your...

**Friend?**

**Parent/Guardian?**

**Teacher?**

# Let Me Teach You Something: Brainstorm

Relationship Skills | Communication

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

What's something you know a lot about? Write your answer below.

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What do you think you can teach your classmates about the above topic? Write, draw, and brainstorm in the box below.

# Let Me Teach You Something: Comic

Relationship Skills | Communication

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Create a comic below that your classmates can read to learn more about the topic you chose on the previous page.

**Panel 1**

**Panel 2**

**Panel 3**

**Panel 4**

**Panel 5**

**Panel 6**

**Panel 7**

**Panel 8**

**Panel 9**

## How-To Challenge

Relationship Skills | Communication

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Think of a simple task or action you know how to do, like folding a paper plane, drawing a cute dog, or doing a fun dance. Then, describe how to do it in the box below using words or pictures.

Find a partner and see if they can follow your instructions above without any extra help. What happened when your partner tried to follow your instructions? Answer below.

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# Self-Reflection

Relationship Skills | Community Organizing

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

How can you help your community? Write or draw in the box below.

What steps can you take to help your community?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# My Dream Garden

Relationship Skills | Community Organizing

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

What would you plant in your own community garden? Draw or describe your favorite fruits, vegetables, and flowers in the boxes below.

**Plant 1**

**Plant 2**

**Plant 3**

**Plant 4**

**Plant 5**

**Plant 6**

List some things your community will need to do to take care of the garden. Write or draw in the box below. Then, circle the tasks you would volunteer to help with.

# In My Community: Graphic Organizer

Relationship Skills | Community Organizing

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

What kind of project could your class do this month to help your community? Draw or describe your idea in the boxes below, then use this page to help explain your idea to your classmates.

**What is your idea?**

**What materials will you need?**

**What's the first step of your plan?**

**What's the last step of your plan?**

# Self-Reflection

Relationship Skills | Letter-Writing Activism

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

**What is one thing you would change in your community?**

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**Why do you want this change?**

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**How can you convince others to agree with the change?**

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- ---
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# Letter of Support: Graphic Organizer

Relationship Skills | Letter-Writing Activism

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Think of a person, place, or thing in your community that you support. Write your answer below.

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Why do you like this part of your community? Draw or describe your reasons in the boxes below.

**Reason 1**

**Reason 2**

**Reason 3**

**Reason 4**

**Reason 5**

**Reason 6**

# Letter of Support: Formal Letter

Relationship Skills | Letter-Writing Activism

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Using your graphic organizer, write a letter of support in the box below.

Dear \_\_\_\_\_ ,  
(the person or organization you are sending your letter to)

I'm writing you a letter of support because...

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Sincerely,

\_\_\_\_\_

(your name)

# Letter to the Editor: Graphic Organizer

Relationship Skills | Letter-Writing Activism

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

What story or article are you responding to? Write the title below.

What are some parts of the story or article that you agree with? Draw or describe your answers in the boxes below.

**I agree with...**

**I agree with...**

**I agree with...**

What are some parts of the story or article that you disagree with? What would you change? Draw or describe your answers in the boxes below.

**I disagree with...**

**I disagree with...**

**I disagree with...**

## Letter to the Editor: Formal Letter

Relationship Skills | Letter-Writing Activism

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Using your graphic organizer, write your letter in the box below.

Dear \_\_\_\_\_ ,

(the author or editor of the story or article you chose)

I'm writing in response to

with some of my thoughts...

(title of the story or article you chose)

Sincerely,

\_\_\_\_\_  
(your name)

# Self-Reflection

Relationship Skills | Making Friends

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Answer the questions below. Use character traits from the chart or add your own.

<b>brave</b>	<b>caring</b>	<b>helpful</b>	<b>honest</b>	<b>thankful</b>	
<b>energetic</b>	<b>funny</b>	<b>patient</b>	<b>polite</b>	<b>respectful</b>	<b>loyal</b>
<b>thoughtful</b>	<b>artistic</b>	<b>athletic</b>	<b>studious</b>	<b>hard-working</b>	

**What makes someone a good friend?**

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**What qualities do you look for in a friend?**

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**What qualities make you a good friend?**

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# Friendship

Relationship Skills | Making Friends

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

What makes someone a good friend? Write four characteristics of a good friend.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Write at least four sentences describing a time when you displayed one of the characteristics of a good friend.

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# Self-Reflection

Relationship Skills | Teamwork

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

**What roles are important during group work? List them below.**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**What is your favorite role during group work?**

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**What do you think is the best way to assign roles during group work?**

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# Groupwork

Relationship Skills | Teamwork

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

What should working in a group look and feel like?

**Looks Like**

**Feels Like**

Looks Like	Feels Like

