Self-Evaluation	Name:
	- Teacher:
Relationship Skills	Date:

Read each skill and write a check in the box that best identifies your ability.

l can	Almost Always	Sometimes	Still Learning
Communicate clearly with my teacher.			
Maintain friendships.			
Work in a group.			
Listen to my friends.			
Make new friends.			



Graphic Organizer

Relationship Skills

Complete the graphic organizer after reading each article. Write the main idea under the article title and respond to the self-reflection.

Article	Communication	Community Organizing	Letter-Writing Activism	Making Friends	Teamwork
The Main Idea					
Self- Reflection	Describe some ways to communicate.	How can you help your community?	What change would you like to see in your community?	How can you be a good friend?	What teams are you part of?

Name:
Teacher:
Date:

Paragraph Response	Name: Teacher:
Relationship Skills	Date:

Why do you think relationship skills are important?



Self-Reflection	Name:
	– Teacher:
Relationship Skills Communication	Date:

Methods of Communication

Raising your I	hand	Eye contact	Email	Text
Phone call	Letter	Invitation	Video	Hug

Write communication methods in the boxes below. How do you communicate with your...

Friend?	Parent/Guardian?	Teacher?





Let Me Teach You Something: Brainstorm	Name:
	– Teacher:
Relationship Skills Communication	Date:

What's something you know a lot about? Write your answer below.

What do you think you can teach your classmates about the above topic? Write, draw, and brainstorm in the box below.

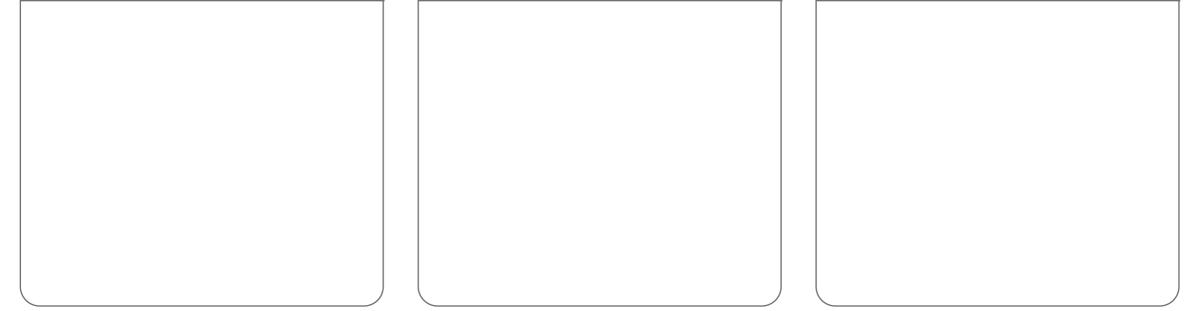


Let Me Teach You Something: Comic	Name:
	Teacher:
Relationship Skills Communication	Date:

Create a comic below that your classmates can read to learn more about the topic you chose on the previous page.

Panel 1	Panel 2	Panel 3
Panel 4	Panel 5	Panel 6
)		

Panel 7 Panel 8 Panel 9





How-To Challenge	Name:
	- Teacher:
Relationship Skills Communication	Date:

Think of a simple task or action you know how to do, like folding a paper plane, drawing a cute dog, or doing a fun dance. Then, describe how to do it in the box below using words or pictures.

Find a partner and see if they can follow your instructions above without any extra help. What happened when your partner tried to follow your instructions? Answer below.



Self-Reflection	Name:
	– Teacher:
Relationship Skills Community Organizing	Date:

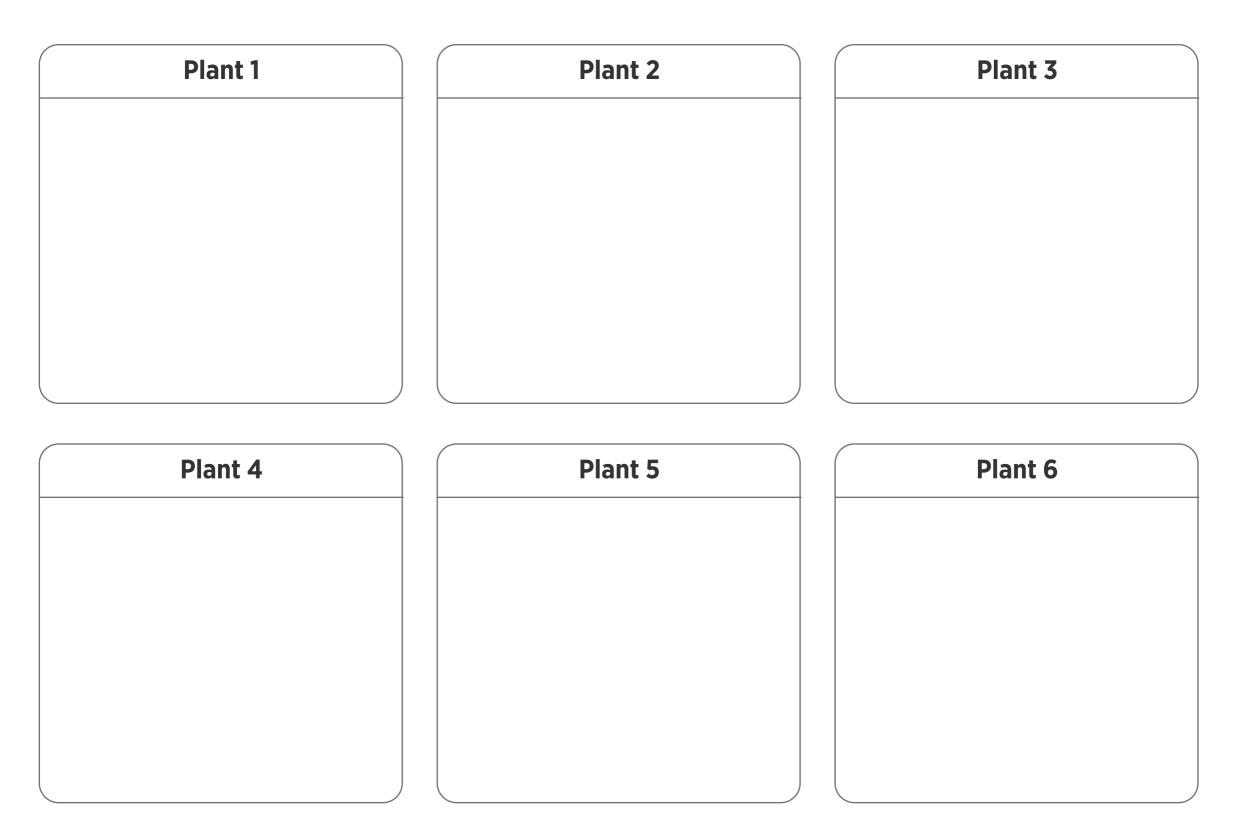
How can you help your community? Write or draw in the box below.

What steps can you take to help your community?



My Dream Garden	Name:
	Teacher:
Relationship Skills Community Organizing	Date:

What would you plant in your own community garden? Draw or describe your favorite fruits, vegetables, and flowers in the boxes below.



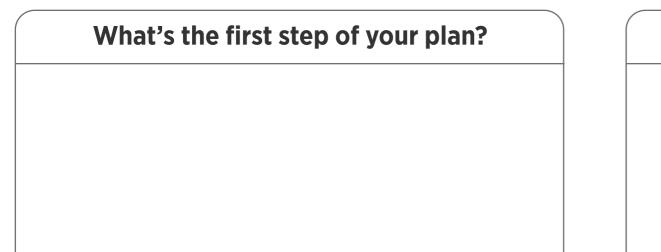
List some things your community will need to do to take care of the garden. Write or draw in the box below. Then, circle the tasks you would volunteer to help with.

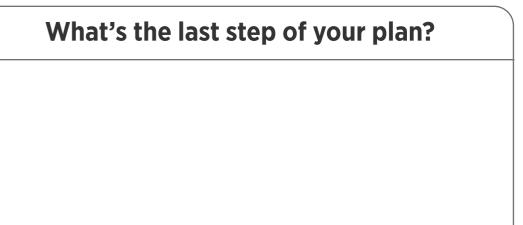


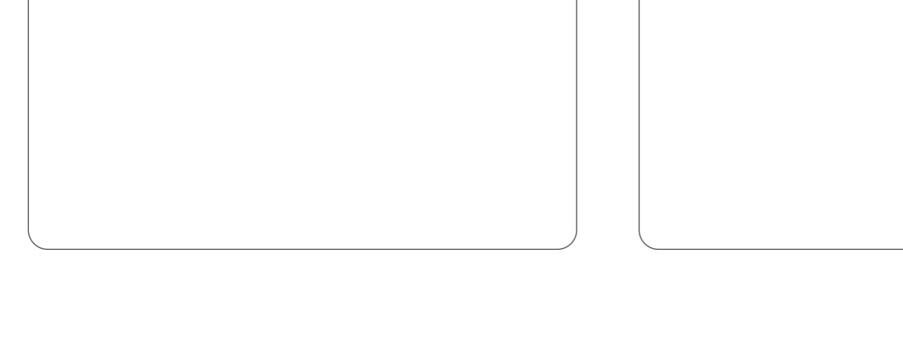
In My Community: Graphic Organizer	Name:
	Teacher:
Relationship Skills Community Organizing	Date:

What kind of project could your class do this month to help your community? Draw or describe your idea in the boxes below, then use this page to help explain your idea to your classmates.

What is your idea?	What materials will you need?		









Self-Reflection	Name:
	– Teacher:
Relationship Skills Letter-Writing Activism	Date:

What is one thing you would change in your community?

Why do you want this change?

How can you convince others to agree with the change?



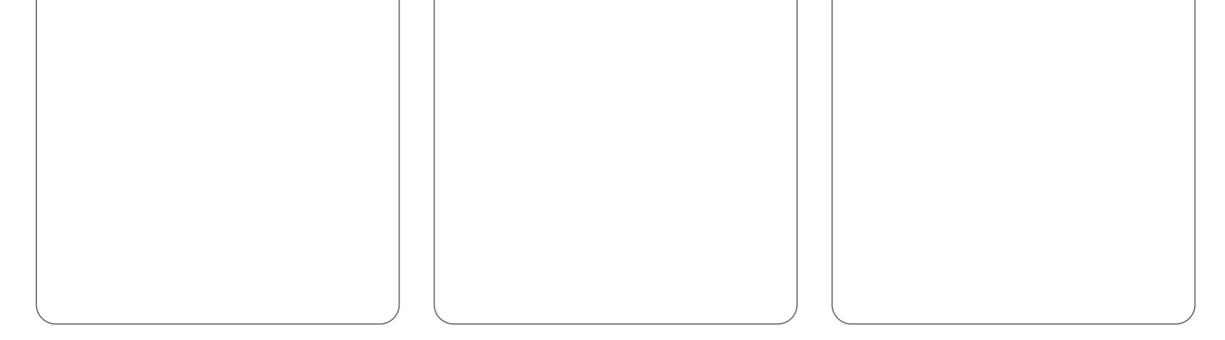
Letter of Support: Graphic Organizer	Name:
	Teacher:
Relationship Skills Letter-Writing Activism	Date:

Think of a person, place, or thing in your community that you support. Write your answer below.

Why do you like this part of your community? Draw or describe your reasons in the boxes below.

Reason 1	Reason 2	Reason 3

Reason 4	Reason 5	Reason 6





Letter of Support: Formal Letter	Name:
	Teacher:
Relationship Skills Letter-Writing Activism	Date:

Using your graphic organizer, write a letter of support in the box below.

Dear _____,

(the person or organization you are sending your letter to)

I'm writing you a letter of support because...

Sincerely,			
(your name)			



Letter to the Editor: Graphic Organizer	Name:	
	_ Teacher:	
Relationship Skills Letter-Writing Activism	Date:	

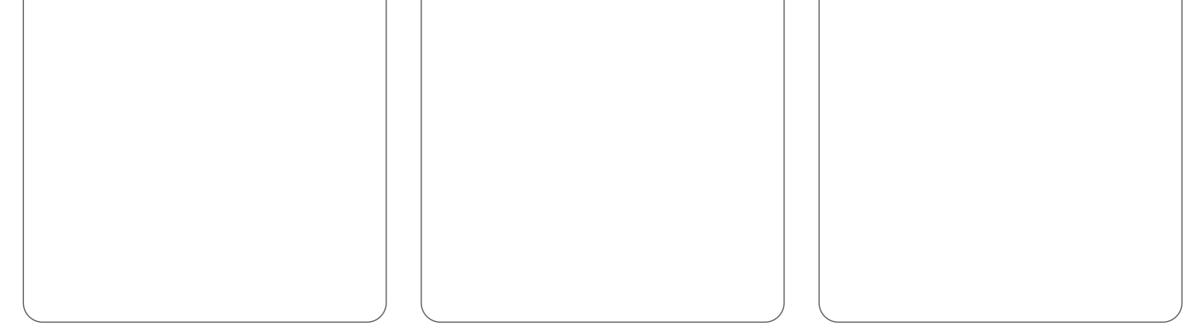
What story or article are you responding to? Write the title below.

What are some parts of the story or article that you agree with? Draw or describe your answers in the boxes below.

I agree with	I agree with	I agree with

What are some parts of the story or article that you disagree with? What would you change? Draw or describe your answers in the boxes below.

I disagree with		I disagree with	I disagree with
	1		





Letter to the Editor: Formal Letter Relationship Skills Letter-Writing Activism	Name: Teacher: Date:
ng your graphic organizer, write your letter in the box belo)W.
Dear,	
(the author or editor of the story or article you chose)	
'm writing in response to	with some of my thoughts
(title of the story or article you chose)	
(title of the story or article you chose)	
(title of the story or article you chose)	
(title of the story or article you chose)	
(title of the story or article you chose)	
(title of the story or article you chose)	

Sincerely,		
(your name)		



Self-Reflection	Name:
	– Teacher:
Relationship Skills Making Friends	Date:

Answer the questions below. Use character traits from the chart or add your own.

brave	caring	helpful	hones	t thankful	
energetic	funny	patient	polite	respectful	loyal
thoughtful	artistic	athletic	studious	hard-worki	ıg

What makes someone a good friend?

What qualities do you look for in a friend?

What qualities make you a good friend?



Friendship	Name:
	Teacher:
Relationship Skills Making Friends	Date:

What makes someone a good friend? Write four characteristics of a good friend.

1.	
2.	
3.	
4.	

Write at least four sentences describing a time when you displayed one of the characteristics of a good friend.



Self-Reflection	Name:
	– Teacher:
Relationship Skills Teamwork	Date:

What roles are important during group work? List them below.

•	
•	
•	
•	
•	

What is your favorite role during group work?

What do you think is the best way to assign roles during group work?



Groupwork	Name:
	— Teacher:
Relationship Skills Teamwork	Date:

What should working in a group look and feel like?

Looks Like	Feels Like



Teamwork Reflection	Name:
	- Teacher:
Relationship Skills Teamwork	Date:

Reflect on a time when you were in a group. Describe the experience in at least one paragraph. Did your group work well together? What could have been improved?

