



Fill in the Keyboard

Name: _____

Teacher: Mr./Ms. _____

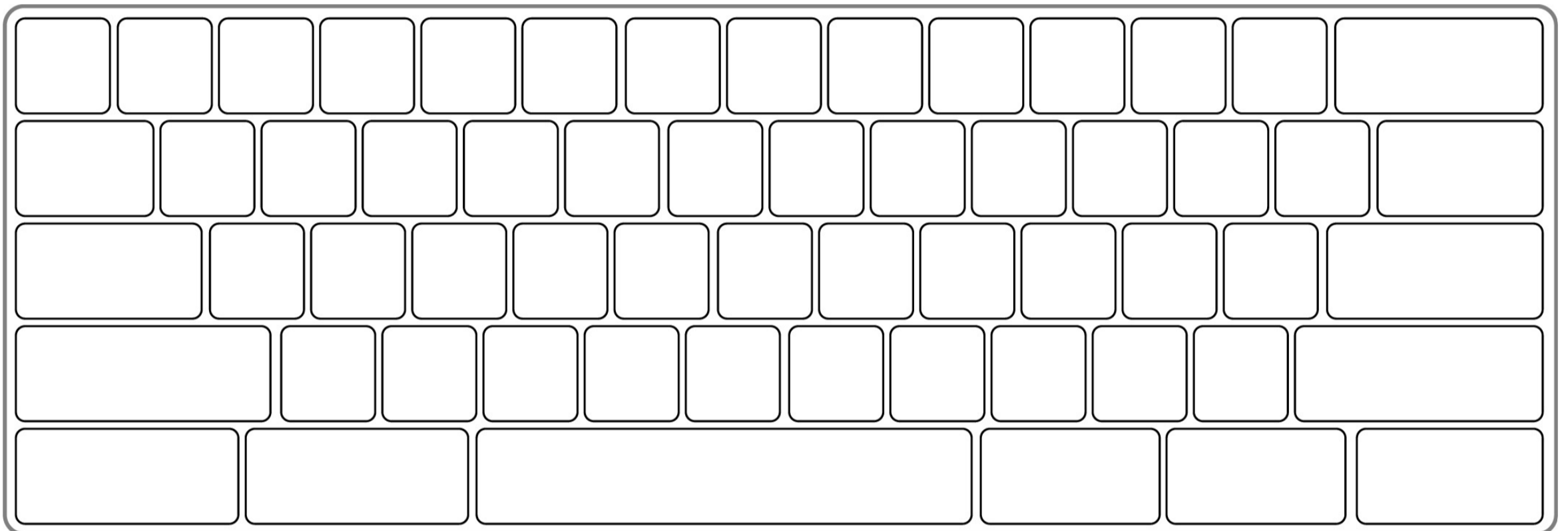
Date: _____ / _____ / _____

List the keys belonging to each row on the keyboard, and label each key on the keyboard.

Home Row keys:

Top Row keys:

Bottom Row keys:





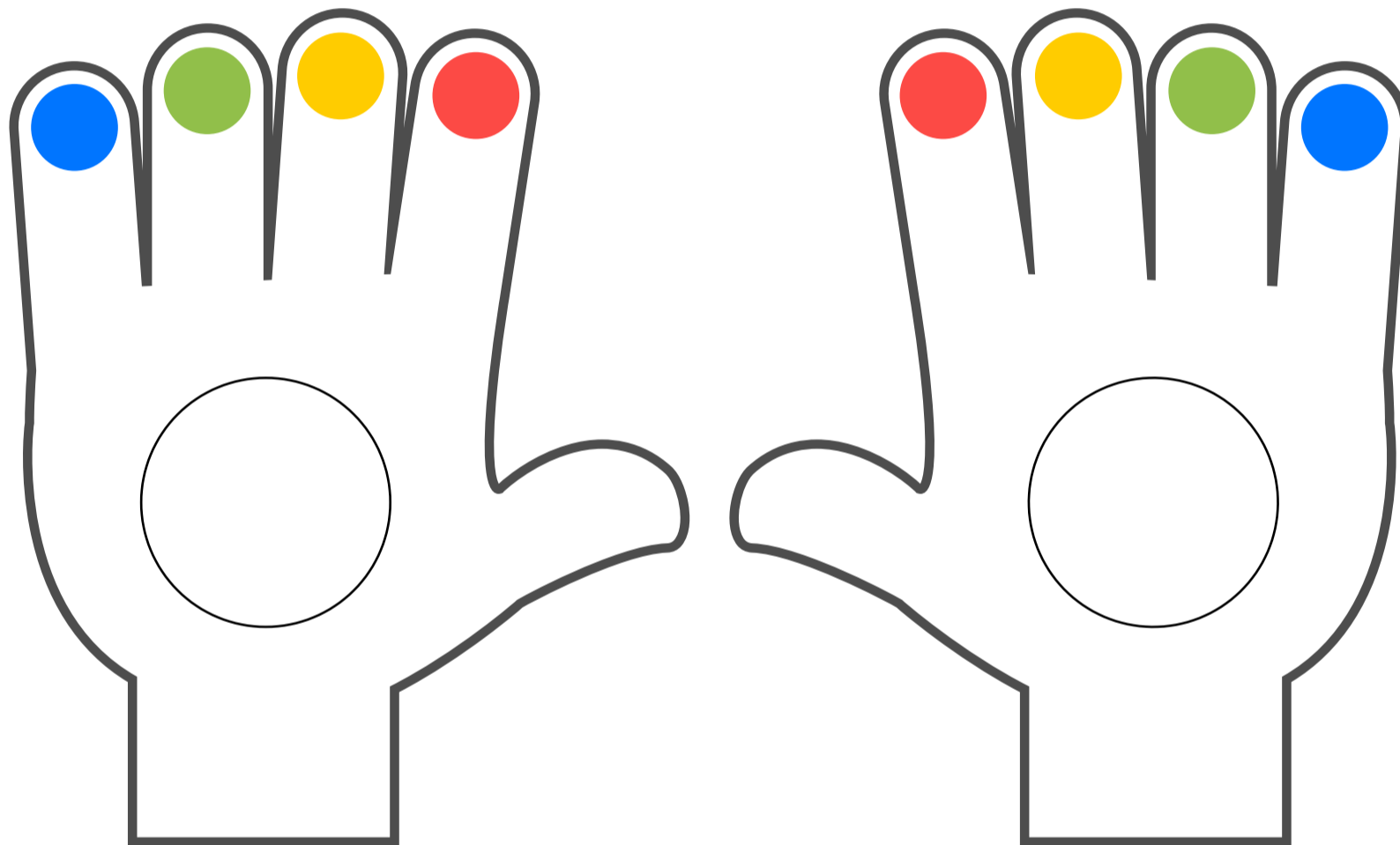
Label the Hands

Name: _____

Teacher: Mr./Ms. _____

Date: _____ / _____ / _____

In this circle, label each hand as left or right. Label each finger with its name and which keys it types.





Technology Pros and Cons

Name: _____

Teacher: Mr./Ms. _____

Date: _____ / _____ / _____

List both the positive and negative effects technology can have on our lives.

No.	Pros	No.	Cons

How can we balance using technology and being active?



Tricky Words 1

Name: _____

Teacher: Mr./Ms.

Date: / /

Circle the correct word to complete the sentence.

1. Please give this cookie to/too/two your sister.
2. It was hard to say by/buy/bye to my friend.
3. It is nice to share with your/you're friends.
4. Is that their/they're/there cat?
5. Would/wood you rather have ice cream or cake for dessert?

Write sentences using the below sets of homophones.

one/won wood/would hear/here hole/whole hair/hare hour/our

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Tricky Words 1

Name: _____

Teacher: Mr./Ms.

Date: _____ / _____ / _____

Choose a set of homophones. Draw and label a picture to illustrate each word's meaning.

Example:

sun



son





Capitalization

Name: _____

Teacher: Mr./Ms. _____

Date: _____ / _____ / _____

Fix the capitalization mistakes in the following sentences.

1. **please thank mrs. miller for helping us last monday.**
2. **my friend kate's birthday will be on wednesday, may 6th.**
3. **Did you know that the capital of france is Paris?**
4. **Martin luther king jr was born in atlanta, georgia.**
5. **roald dahl is the author of James and the giant peach.**

Write sentences using the words below. Be sure to capitalize correctly.

September

John

canada

utah

moon

1. _____

2. _____

3. _____

4. _____

5. _____



Common Patterns, Part 1

Name: _____

Teacher: Mr./Ms. _____

Date: _____ / _____ / _____

List words in each column that contain the letter pattern.

the	ing	tion	est
and	int	ship	ear

Can you think of another common letter pattern? Write it below and give a few examples.



Tricky Words 2

Name: _____

Teacher: Mr./Ms.

Date: _____ / _____ / _____

Circle the correct word to complete the sentence.

1. When exercising, it is important to remember to breathe/breath.
2. He wanted to accept/except her invitation to the dance.
3. The book's forward/foreword explained the how the author got the idea for the story.
4. The guidance counselor's job was to advice/advise students on what classes to take.
5. The boy's tooth was very lose/loose/loss.
6. Armadillos, bison, and jackals are all desert/dessert animals.

Write a sentence using each of the words below.

breathe

breath

accept

except

forward

foreword

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Common Patterns, Part 2

Name: _____

Teacher: Mr./Ms. _____

Date: _____ / _____ / _____

List words in each column that contain the letter pattern.

eal	ate	ted	one
tor	ine	ave	age

Can you think of another common letter pattern? Write it below and give a few examples.



Topic Exploration

Name: _____

Teacher: *Mr./Ms.* _____

Date: _____ / _____ / _____

What is your topic?

Research notes:

Summarize what you learned below:



Tricky Words 3

Name: _____

Teacher: Mr./Ms.

Date: _____ / _____ / _____

Circle the correct word to complete the sentence.

1. It was a **personal/personnel** matter that he shared with his friends.
2. The school's **principle/principal** was giving a speech in the auditorium.
3. They went over each detail in a **though/thorough** manner to ensure they found the right answer.
4. The **principle/principal** ingredient of brownies is chocolate.
5. The company was hiring more **personal/personnel** for the busy summer season.
6. Even **though/thorough** the joke was funny, she refused to laugh.

Write a sentence using each of the words below.

personal

personnel

principle

principal

thorough

though

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____
